

# Certified CMMC Professional (CCP) Bridge Document for Edition 2.0

This bridge document is written for instructors who have used Logical Operations’ *Certified CMMC Professional (CCP)* Edition 1.0 courseware (093200) and want to identify the significant changes in the *Certified CMMC Professional (CCP)* Edition 2.0 quickly and efficiently.

The following sections describe the substantive changes that have been made to this new version of the course.

## Overview of Changes

In the new edition of *Certified CMMC Professional (CCP)*:

- The material reflects the new CMMC Model 2.0 structure.
- The course aligns to the CCP exam blueprint v7.2.
- Lessons 3 and 10 contain the most noticeable changes due to CMMC Model 2.0 and updates to the ecosystem.
- Lessons 6 and 7 have been reorganized to reflect the two main audiences for CCP instruction, as described in the following section.

## Two Audiences for CCP

This course was developed to address the learning needs of the two primary audiences for CMMC CCP instruction.

1. Individuals who support or work for Defense Industrial Base (DIB) organizations that are trying to understand or implement CMMC at either Level 1 or 2. The changes in the CMMC Model 2.0, including the acceptability of self-assessments for Organizations Seeking Certification (OSCs), strengthens the need for CCPs in a consultative role.
2. Individuals who are starting their journey to becoming Certified CMMC Assessors (CCAs).

## Structural and Content Changes by Lesson and Topic

<b>Lesson 1: Managing Risk within the Defense Supply Chain</b>	
Topic	Change
	The topic sequence did not change.
A	Details of the CMMC Program were updated to reflect Model 2.0.
B	Information about the DoD agencies and their cybersecurity efforts was added.
<b>Lesson 2: Handling Sensitive Information</b>	
Topic	Change
	The topic sequence did not change.
	The content did not change.
<b>Lesson 3: Ensuring Compliance through CMMC</b>	
Topic	Change
	The topic sequence of this lesson changed: The CMMC Model Architecture is now first, and Self-Assessments is last.
A	Model 2.0 updates are reflected, including:

	<ul style="list-style-type: none"> <li>• 5 Levels has changed to 3.</li> <li>• Levels 2 and 3 Assessments no longer include processes.</li> <li>• There is additional emphasis on the Assessment Objectives for each practice.</li> <li>• The details of Level 3—the exact practices and source documentation—are unknown at this time.</li> </ul>
B	Addresses the CMMC ecosystem changes, including: <ul style="list-style-type: none"> <li>• The OSC’s path to Level 1 Self Attestation.</li> <li>• The OSC’s path to Level 2 Certification.</li> <li>• The new role of Lead Assessor, who will be trained by the CMMC-AB and receive a special designation.</li> </ul>
C	The “Define Self-Assessments” topic has moved from first to last and has a slightly different focus. The intent is for students to learn best practices for accurate self-assessments at Level 1 so that as CCPs, they can help organizations during Level 1 self-assessments.
<b>Lesson 4: Performing CCP Responsibilities</b>	
Topic	Change
	Topic sequence did not change.
	Content did not change.
<b>Lesson 5: Scoping Certification and Assessment Boundaries</b>	
Topic	Change
	Topic sequence did not change.
A	The new CMMC Scoping Guidance is introduced and used in a new Activity 5-1. The five asset categories of Level 2 CUI Assets are introduced.
B	Content about a Shared Responsibility Matrix was added to illustrate how a DIB organization and their external service providers are accountable for implementing CMMC practices.
C & D	Content did not change.
E	The Lead Assessor’s responsibilities during scoping were added.
<b>Lesson 6: Preparing the OSC</b>	
Topic	Change
	Both topics in this lesson are aimed at the first audience noted above—those individuals who work at or support a DIB organization and need to understand/implement CMMC.
A	The intent is to stress that good cybersecurity practices should become ingrained (or institutionalized) in organizations. It’s not directed at any component of conducting an Assessment.
B	The focus is on CCPs whose role is to help OSCs determine their readiness for an Assessment. This content did not change.
<b>Lesson 7: Determining and Assessing Evidence</b>	
Topic	Change
	This lesson targets both the CCP as a consultant and a CCP as a future Assessor.
	The content of this lesson did not change.
<b>Lesson 8: Implementing and Evaluating Level 1</b>	
Topic	Change
	The topic sequence did not change.
	The content changed to reflect Model 2.0 and the exam blueprint.
A	The Level 1 practice numbers were updated to reflect the Model 2.0 practice numbering scheme.
	For each Level 1 practice, key references and Assessment methods were added.

B	Practice numbers were updated.
C	The two roles that CCPs can play during an Assessment are summarized in topic C.
<b>Lesson 9: Identifying Level 2 Practices</b>	
Topic	Change
A	Content did not change.
	The topic that covered assessing processes was removed because this is no longer part of a CMMC Assessment.
<b>Lesson 10: Working through an Assessment</b>	
Topic	Change
	This lesson was reorganized so that each of the four Assessment phases is covered in its own topic.
	Each topic begins with a process flow chart and the Tasks and Outputs involved in the phase.
	The content was updated to align with the CMMC Assessment Process (CAP) version 5.4. However, this source document is not publicly available, so it is not included in the course data files.
A	The two new roles in an Assessment are introduced: <ul style="list-style-type: none"> <li>• Lead Assessor</li> <li>• CMMC Quality Assurance Professional (CQAP)</li> </ul>
B	The Planning phase content was updated, and the following specific content was added: <ul style="list-style-type: none"> <li>• Assessment framing</li> <li>• Reasons for updating the Assessment Plan</li> <li>• Suggested CMMC domain groupings for Assessment Team assignments</li> </ul>
C	The Conducting phase content was updated, and the following specific content was added: <ul style="list-style-type: none"> <li>• Objective-level scoring of practices</li> <li>• The DoD Assessment Scoring Methodology</li> <li>• Listing of the 5-, 3-, and 1-point weighted practices</li> <li>• The Limited Practice Deficiency Correction Program</li> <li>• OSC Plan of Action and Milestones (POA&amp;Ms) review and validation</li> </ul>
D	The Reporting phase content was updated, and the following specific content was added: <ul style="list-style-type: none"> <li>• Limited Practice Deficiency Correction Evaluation</li> <li>• The CMMC Artifact Hashing Tool User Guide</li> </ul>
E	All content in the POA&M Close-Out Assessment phase is new.
App A	This new reference appendix lists the Evidence collection approach for CMMC Level 1 practices and their Assessment Objectives.

**Content That Was Removed**

- CMMC Model 2.0 contains only 3 Levels instead of 5, so the lesson that covered CMMC Levels 4 and 5 was removed.